

## P1 Homework - Monday 29<sup>th</sup> April

All compulsory tasks must be completed. A minimum of 3 optional tasks are recommended. Please tick the tasks you and your child complete. Completed tasks and the homework sheet should be returned to school on **Friday 17<sup>th</sup> May** (as the week beg. 6<sup>th</sup> May is a 3 day week, we have given you 3 weeks to complete this homework). Please send in homework folders daily.

# Compulsory Tasks

<p style="text-align: center;"><u>Reading</u></p> <p>New reading books will be sent home every Monday and Wednesday.</p> <p>Please send the book into school every day for class reading groups.</p> <p>Cut out and practise the tricky word: she, are, they, all, some.</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>Cut out and practise the sounds: sh, ch, th, wh, ai and ay. Use them to make the following words:</p> <p>ship shed fish rash chip chat much rich thick thin with then when whizz whip rain nail say may</p>	<p style="text-align: center;"><u>Broughton Counts</u></p> <p>Use your addition skills to add amounts of money. Ask an adult to give you two coins, how much do you have altogether? Practise with different coins.</p>
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# Optional Tasks

<p style="text-align: center;"><u>Money</u></p> <p>We are learning to recognise different coins and notes. Can you help an adult to buy something in a shop, what money did you use? Did you get change? <input type="checkbox"/></p>	<p style="text-align: center;"><u>Keeping Myself Safe</u></p> <p>We are learning how to stay safe in an emergency. Can you discuss with an adult how to get help (e.g. phone 999 from different phones)? Do you know your address? <input type="checkbox"/></p>	<p style="text-align: center;"><u>Topic</u></p> <p>We are starting to explore Our Local Community as our new topic. Can you make street features for our classroom display? E.g. lampposts, letter boxes, <input type="checkbox"/> traffic lights, bus stops, etc.</p>
<p style="text-align: center;"><u>French</u></p> <p>We have been learning basic French greetings and numbers. Can you practise greeting an adult in French? Can you practise counting forwards and backwards to 10? Use this song to help you: <a href="https://www.youtube.com/watch?v=lsc3qLMaCu8">https://www.youtube.com/watch?v=lsc3qLMaCu8</a> <input type="checkbox"/></p>	<p style="text-align: center;"><u>Explore this Website</u></p> <p>Practise finding the number more or less than a given number, using the 'Chopper Squad' game: <a href="https://www.topmarks.co.uk/learning-to-count/chopper-squad">https://www.topmarks.co.uk/learning-to-count/chopper-squad</a> <input type="checkbox"/></p>	<p style="text-align: center;"><u>Sports Day</u></p> <p>Can you practise running between two markers? Can you balance a potato on a spoon while travelling between the markers? Can you balance something on your head? Can you throw a soft object at a target? <input type="checkbox"/></p>

<p><u>Pupil Comment</u></p> <p>Did you enjoy this homework? Colour the face to show how you feel.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p><u>Parent Comment</u></p>
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