

Allocation of PSA Funds

Some considerations for discussion.

1. Is this core school business?

Anything relating to operational running of the school (white boards, bins, furniture etc) is not within PSA remit. Our role is to enhance the school experience. However, as a PSA we should be sensitive to the impact of budget cuts on the school experience.

2. Which group(s) would benefit?

We need to be aim for a fair share across the year groups. Can we support our teams who represent BPS? e.g. t-shirts, swimming caps with school logo

3. Are there any recurring costs?

I'm thinking here if we wanted to fund start up costs for a club, e.g. coding, recorder, chess, board games, choir. Is this a one-off request or will on-going funds be required.

4. Do we want to identify themes, e.g. 'arts and culture', 'sports and activity', 'technology', 'environment', 'health and well-being'? Is external expertise required to deliver the work?

Aiming for diversity here, rather than a focus on one area, recognising the different interests of the school community.

5. Does the application contribute to the poverty proofing agenda?

Culture Fund fits well with this if we can make activities 'no cost' to families. Are there other things we can do that help with access/inclusion, e.g. fund Active Schools places (or are these already free if you are in receipt of FSMs?). House colour t-shirts that children can have for PE, house mornings, swimming kits etc.

Process:

- Simple pro-forma based on the criteria checklist we adopt
- Requests/ideas submitted two weeks in advance of PC meeting
- Promote what we have funded on a regular basis

I don't want this to be a bureaucratic task but we need to be more transparent and robust. Would welcome thoughts as to how we make it easy to do while having confidence in what we say 'yes' and 'no' to.