

P2 News

We wish you all a Happy New Year and hope you had a restful holiday. We have enjoyed welcoming the children back and they have settled into the new term quickly.

Miss Duck, Mr Borthwick, Mrs Garner and Ms Russell are looking forward to the term ahead. This term the children should find the history focus interesting and engaging with opportunities for research and role play. It is an excellent opportunity for you to explore and experience the rich history within Edinburgh with your child.

Mrs Wilson, Mrs Fairlie, Mrs McCleary, Mrs McNiven and Miss Korecka are continuing to support the children in their learning and play.

Term 1 Drop-in Opportunities

This term our Parent Drop-In will be Friday, 8th of February. It is always great to invite you into the classroom to take part in your child's learning. We look forward to seeing you then.

Staying Active

The children will have P.E. on a Wednesday this year. This term we are focusing on Scottish Country Dancing and gymnastics. As always, children must have a complete change of clothes for gym. PE kits should include a change of tee-shirt, shorts or joggers and gym shoes all **named** and in a **named** gym bag. Many of the children have returned their PE kit bags already. Please ensure you do this as soon as possible. The bag can be **left in school for the term** and will be sent home at the end of term.

Parent Helpers

We are always delighted when parents volunteer to help out in our classes. If you are interested in assisting our learning and could spare an hour or two each week please speak to us.

Lunch orders

Please remember to make your online orders by each Wednesday for the following week. If orders are not received then you will need to provide a packed lunch for the following week as it will be too late to order lunch.

Classroom Donations

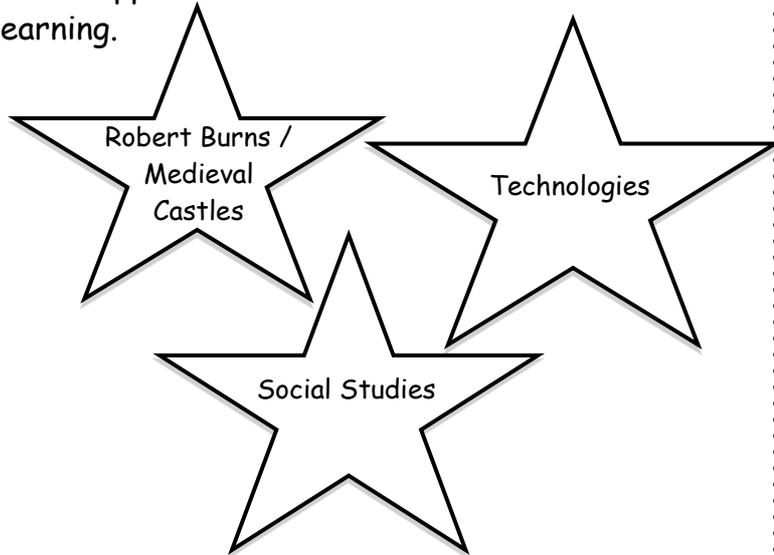
We would appreciate any donations of old shoe boxes or toilet roll tubes and any junk objects suitable for building model castles.

Please check your email for any important communication, particularly regarding homework which will now be emailed. We appreciate your ongoing support in completing homework tasks and stress the importance of practising reading and spelling tasks at home.

P2 Newsletter Term 2

Interdisciplinary Learning

This term P2 will be learning through a variety of contexts, developing skills for learning, for life and for work. Each topic will be led by a particular area of the curriculum although there will be opportunities to foster links across our learning.



Discrete Subjects

- Maths** - we will continue following the SEAL programme. In addition, we will be learning about Time. We will be focusing on counting to 100 and counting back as a strategy for subtraction.
- Literacy** - we will continue following the Literacy Rich P2 Programme.
- French** - we will begin to learn the French classroom objects and food.
- RME** - we will be learning about Christianity through bible stories and parables.
- Music** - we will be learning new songs through the YMI Scots Songs programme for young children.
- Technologies** - we will be using IT to research information about castles in the Middle Ages and more specifically Scottish castles. Also we will be designing and building our own model castles.

Planned Opportunities for Wider Development

As a school we are continuing our 'Building Resilience' programme. This term we are focusing on 'Take a Moment', encouraging the children to think about how they can relax and be mindful.

In addition, our other focus weeks are Internet Safety Week (4th of February) and World Book Week (4th of March). Activities and specific learning opportunities will be emailed closer to the events.

As part of our school community the PSA have organised a Spring Disco (8th of March) and a Café (5th of April). These are fun social events in which you can support the school by raising funds to be used for a variety of class trips and wider learning opportunities.

Ethos and Wider Life of the School

Last term we began a P6/P2 buddying system in which the older children support the younger children in their learning. The children are developing responsibility and respect through these interactions with each other. We are planning regular buddy activities to continue building these positive relationships.

