

BROUGHTON PRIMARY SCHOOL

Positive Relationships for Learning and Behaviour

Rationale

At Broughton we aim to provide a welcoming, safe and caring environment which promotes our key 3 messages that everyone should expect to be **Safe**, have the right to **Learn** and behave with **Respect**.

We ensure this by:

- Adopting a positive approach to behaviour management
- Building positive relationships with children
- Empowering children to become responsible for their own behaviour

SCHOOL VALUES

In order to ensure a **consistent and shared whole school approach** the following 3 key values will be adopted by **our whole school community**.

1. Everyone should expect to be **safe** in school. People should behave safely towards you and you must behave safely towards other people.
2. Everyone should behave with **respect** in school. People should talk to you with respect and you must show respect to other people.
3. Everyone has the right to **learn** in school. Other people's behaviour should not stop your learning and teaching and your behaviour should not stop learning and teaching for others.

Individual classes will develop their own class charter to reflect these 3 key values.

Positive Behaviour

- Issue regular praise – both verbal and written comments.
- Positive note home to parents/carers.
- House points awarded for-
 - Rewards for effort and achievement in general class tasks
 - Positive behaviour around the school- e.g. holding doors in corridor, politeness and good manners
 - Effort and achievement in team/ group tasks, either organised in house teams or otherwise
 - PE & Art class (Secret Student, for example)

- Star Awards: Certificates presented at assembly to celebrate particular achievements in school
- Class Lining up Emoji awarded, working towards extra playtime
- Planned reward time with Senior Leadership Team

Behaviour Management:

We operate a staged approach throughout the school:

See Appendix 1 : Behaviour Management Flow Chart

Class Behaviour Tracker

Stage 6 Behaviour Agreement

IN THE PLAYGROUND

Positive Behaviour:

- Verbal praise
- Positive Notes home
- House Points
- Star Awards: Certificates presented at assembly to celebrate particular behaviour in the playground
- Class Lining up Emoji awarded, working towards extra playtime
- Planned reward time with Senior Leadership Team

Behaviour Management:

We operate a staged approach throughout the school:

See Appendix 2 : Playground Behaviour Management Flow Chart

Stage 4 Behaviour Agreement for the Playground

Playground Behaviour Tracker

Anti Bullying / Anti Racism

The school follows the Guidelines produced by the City of Edinburgh Council regarding dealing with incidents of a bullying or racist nature.

Anti Bullying / Racist Co-ordinator - SAMANTHA RUSHFORTH - Acting Head Teacher

If there is a bullying incident or a racist incident a form should be completed, forms can be obtained from the Coordinator. The Coordinator will log incidents and store a copy of the pro-forma in the PPR and a folder kept in the HT room.

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