

Broughton Primary School

Behaviour Management Flow Chart

Stage 1

Verbal warning/s given



Stage 2

Pupil moved within classroom



Stage 3

Pupil moved to allocated workstation
(working for a timed period)



Stage 4

Pupil moved to partner class with work

(teacher makes arrangements with at least 2 classes to be partner classes)



Stage 5

Escalate to member of SLT
Break Time in the quiet area



Stage 6

Escalate to HT

(HT records and feeds back next steps)



The best way of minimising poor behaviour and promoting positive behaviour is to