

Meet The Teacher



September 2018



Welcome!

Have you signed in with
your child's name?





Aims of this afternoon

- To provide you with information about the forthcoming year for your child's class





Curriculum

To be updated by CT for each year group.e.g. Year Plan,
specific resources where appropriate

Termly newsletters

curriculum for excellence



IDL/Topic

- Term 1 – Our Community – Broughton, Edinburgh & Scotland
- Term 2 – We are Scientists – Natural Disasters
- Term 3 – Time Travellers - Vikings
- Term 4 – Sustainability – Renewable Energy



Reading

At Broughton we value reading and have created a literacy rich environment. Each term we have a reading focus for the whole school and have created an engaging, progressive and challenging reading programme for our pupils. We promote reading for enjoyment, author visits, high quality discussions, in depth text analysis and regularly celebrate the achievements of our pupils.

Reading



Reading for enjoyment

In P1 and P2 reading books will be sent home twice weekly or once weekly depending on size of the book. There is a choice of reading tasks set as part of the fortnightly homework programme.

From P4 to P7 guided reading will be taught in class.

Children will have a choice of what they can read at home and will be encouraged to read from a variety of genres. This will be tracked through a reading record.

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

Cursive Handwriting

Improves spelling

(When a child learns a word by writing it as a complete word, muscle-memory helps the child remember how to spell the word, as they remember how the word feels, looks and sounds.)

Improves grammar

(Eventually, it is easier to see the full word and use the correct spacing which makes it easier to know where to punctuate.)

Boosts self-esteem

(Improvements in spelling and overall presentation lead to an increase in self-esteem.)

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz



Spelling Policy

Everybody helps each other to learn:

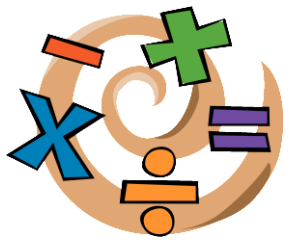
- ✓ Children experience a mixture of individual and partner learning with a variety of different partners each week.
- ✓ We have one class phonic sound for the week but different words to learn depending on the individuals spelling ability.
- ✓ There are no spelling groups to limit the words we ask the child to learn.

Spelling Homework

Learn the first five words you don't yet know

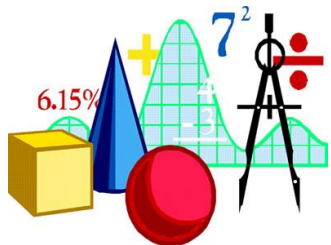
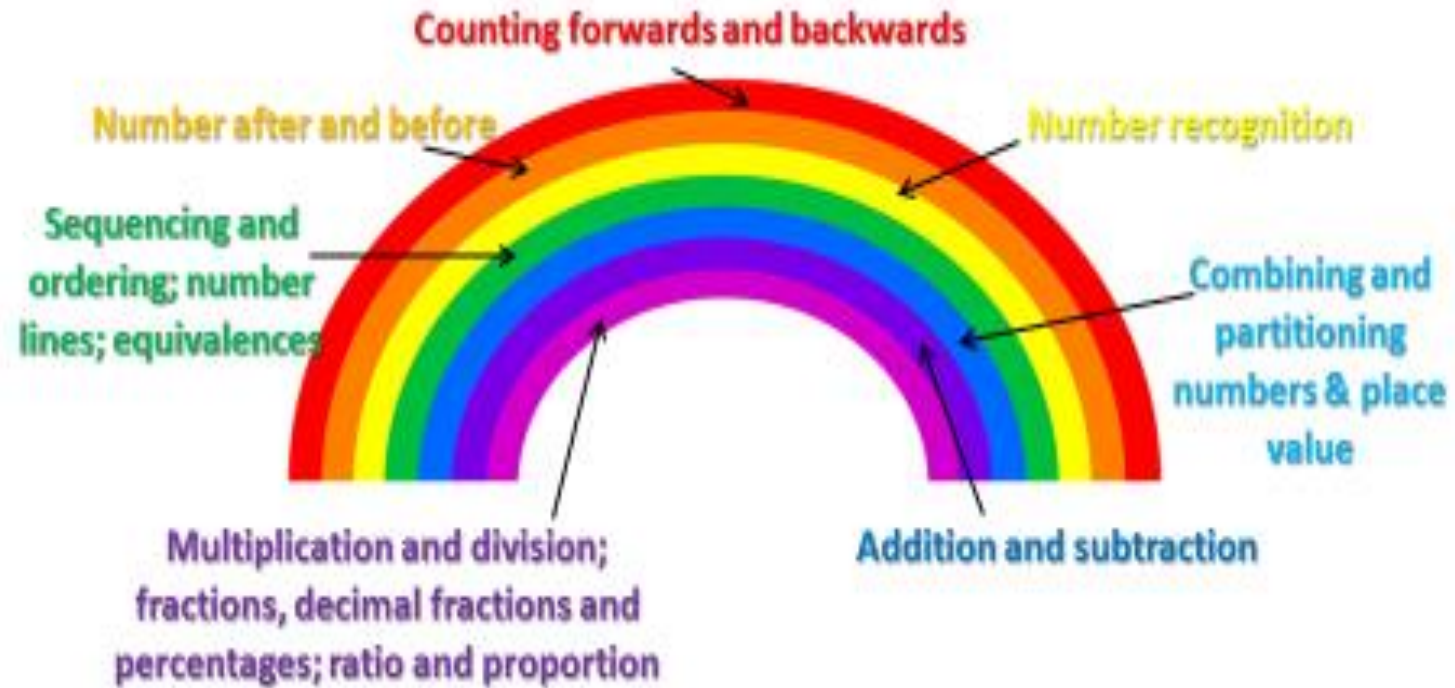
- * Children will receive a homework booklet of phonic words for the year.
- * Each week, your child will focus on learning the first five words they don't yet know from that week's class sound. They will use a range of strategies that they use in class. (These will be described in the homework booklet so you can help.)
- * Help your child by asking them to sound out the words using the letter sounds.
- * Use the words in the list as a measure of your child's vocabulary. Discuss the meaning of words and use them in discussion with your child.
- * Common words that a child is not yet able to spell will be added to the list over the year. If you are helping your child learn these words you should use letter names when writing or hearing these words.
- * Suggested activities to help your child learn phonic and common words will go alongside the homework booklet.



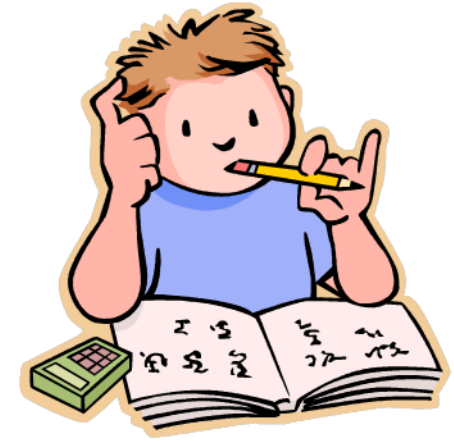


Broughton Counts

'A Rainbow of Numeracy Skills'



Home Learning

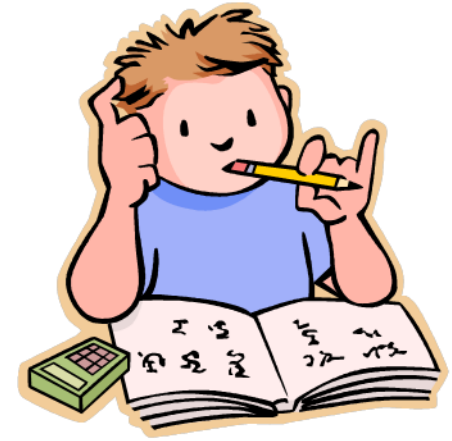


At Broughton, after consultation with pupils, staff and parents, we are agreed that home learning tasks should be-

- Relevant- where possible home learning tasks should be linked to the children's learning, interests and enthusiasms.
- Varied- home learning tasks should offer a variety of different types of task- consider Say, Write, Make, Do model.
- Manageable- the children should be given enough time to complete tasks and support where necessary to help organise these tasks. Home learning should not prevent children from taking part in out of school clubs or organisations that play an important part in their social and emotional development.



Home Learning



To be updated by CT for each year group. e.g. expectations, procedures, challenges, discussion of homework guidance leaflet, mention website use



Behaviour

To be updated by CT for each year group. To include - Expectations, traffic lights and procedures, classroom charters, Golden Time reflection for (P3-7)





Target Setting



To be updated by CT for each year group.- Weekly targets and reflection time

Uniform- P.E. kit- Stationery

To be updated by CT for each year group.- Expectations, website link to uniform orders page

PE kit- what to bring, washing!

Stationery- come equipped!

Water bottles encouraged



Handouts

Updated parent information leaflets are provided for your information to help you support your child. The leaflets below are available within the 'Documents and Reports' section on our school website.

- ✓ Home Learning
- ✓ Broughton Counts
- ✓ Reading Advice for parents
- ✓ Positive Behaviour
- ✓ Standards and Quality Improvement Plan Summary





Website

Our school website address is-

www.broughtonprimary.org



Please visit and 'follow' for all our latest news, letters, homework and updates of class learning

You can also follow us on Twitter @Broughton_PS

