

# Meet The Teacher



September 2018





# Aims of today

- To provide you with information about the forthcoming year for your child's class
- To provide the opportunity for you to ask any questions





# Curriculum

- Year Plan
  - Block 1 – ‘Our Community’ – Development at Powderhall
  - Block 2 – ‘We are Scientists’ - Generation Genetics
  - Block 3- ‘Time Travellers’ – Jacobites
  - Block 4 – ‘My World’ - Fairtrade
- Other Topics
  - Keeping Myself Safe
  - Life Skills
  - Drugwise
  - Parliament

curriculum for excellence

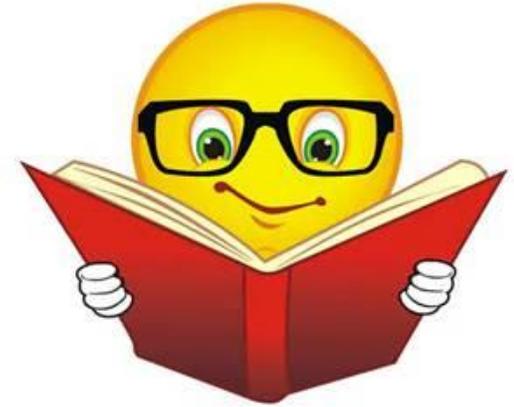




# Reading

At Broughton we value reading and have created a literacy rich environment. Each term we have a reading focus for the whole school and have created an engaging, progressive and challenging reading programme for our pupils. We promote reading for enjoyment, author visits, high quality discussions, in depth text analysis and regularly celebrate the achievements of our pupils.

# Reading



## Reading for enjoyment

In P7 guided reading will be taught in class.

Children will have a choice of what they can read at home and will be encouraged to read from a variety of genres. This will be tracked through a reading record.

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

# Cursive Handwriting

Improves spelling

(When a child learns a word by writing it as a complete word, muscle-memory helps the child remember how to spell the word, as they remember how the word feels, looks and sounds.)

Improves grammar

(Eventually, it is easier to see the full word and use the correct spacing which makes it easier to know where to punctuate.)

Boosts self-esteem

(Improvements in spelling and overall presentation lead to an increase in self-esteem.)

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

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## Spelling Policy

Everybody helps each other to learn:

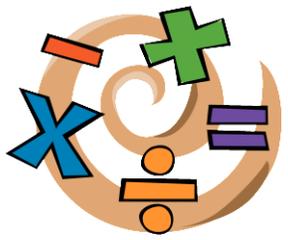
- ✓ Children experience a mixture of individual and partner learning with a variety of different partners each week.
- ✓ We have one class phonic sound for the week but different words to learn depending on the individuals spelling ability.
- ✓ There are no spelling groups to limit the words we ask the child to learn.

## Spelling Homework

Learn the first seven words you don't yet know

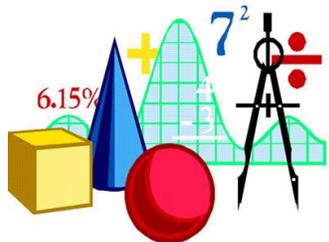
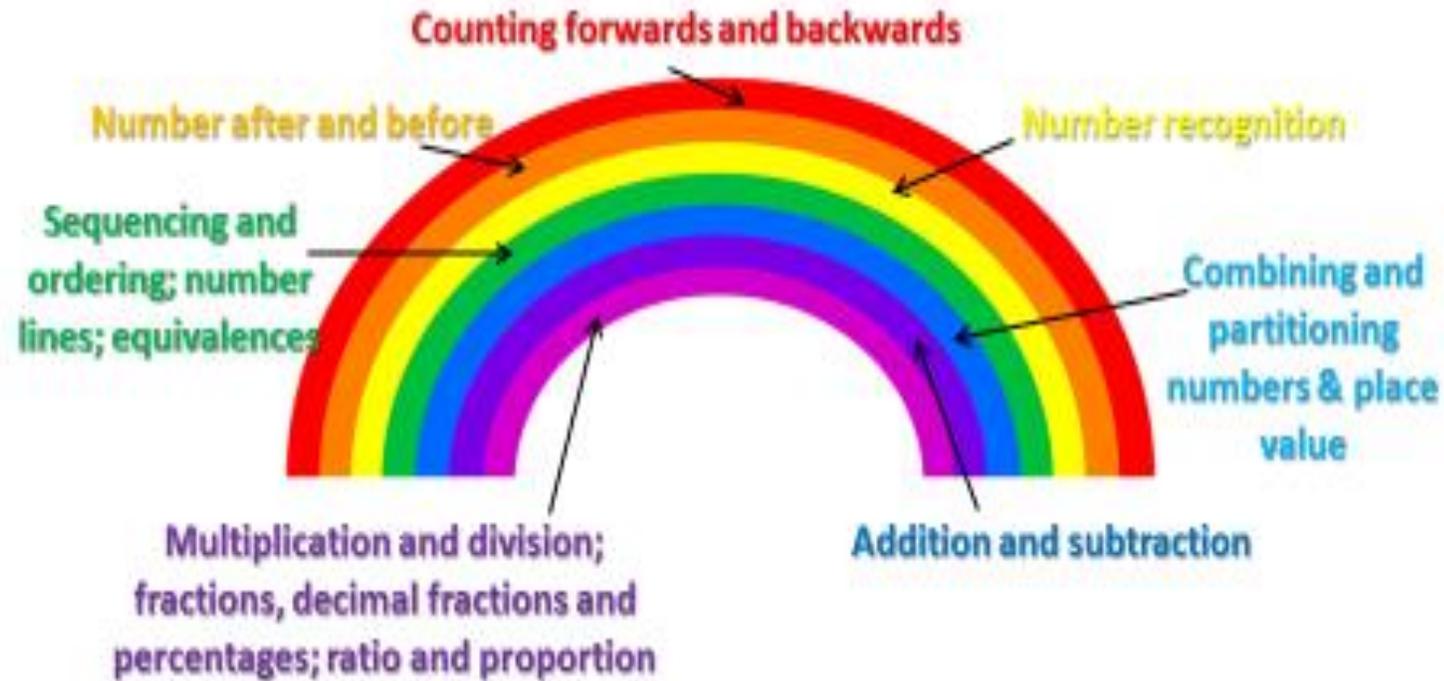
- \* Children will receive a homework booklet of phonic words for the year.
- \* Each week, your child will focus on learning the first seven words they don't yet know from that week's class sound. They will use a range of strategies that they use in class. (These will be described in the homework booklet so you can help.)
- \* Help your child by asking them to sound out the words using the letter sounds.
- \* Use the words in the list as a measure of your child's vocabulary. Discuss the meaning of words and use them in discussion with your child.
- \* Common words that a child is not yet able to spell will be added to the list over the year. If you are helping your child learn these words you should use letter names when writing or hearing these words.
- \* Suggested activities to help your child learn phonic and common words will go alongside the homework booklet.





# Broughton Counts

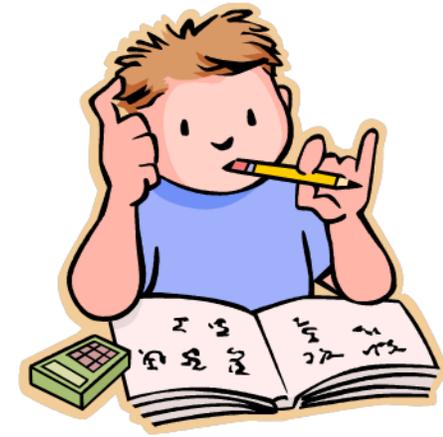
'A Rainbow of Numeracy Skills'



# P7 Independent Learning

- In Primary 7 this year, we would like to encourage independence, time management, organisation and choice for pupils.
- Pupils will get teacher input throughout the week but get more choice in when they complete tasks.
- They will also get further opportunities to extend their learning and explore areas of the curriculum in greater depth.
- This will give us more of an opportunity to work with individuals on a one-to-one basis.
- Some areas of the curriculum will continue to be delivered as whole class lessons.
- Pupils will be encouraged to work individually, with a partner or in a group, depending on the task.

# Home Learning

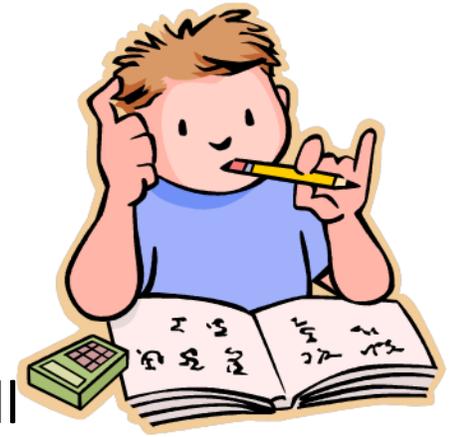


At Broughton, after consultation with pupils, staff and parents, we are agreed that home learning tasks should be-

- Relevant- where possible home learning tasks should be linked to the children's learning, interests and enthusiasms.
- Varied- home learning tasks should offer a variety of different types of task- consider Say, Write, Make, Do model.
- Manageable- the children should be given enough time to complete tasks and support where necessary to help organise these tasks. Home learning should not prevent children from taking part in out of school clubs or organisations that play an important part in their social and emotional development.



# Home Learning



- Challenge homework sheets will be distributed twice termly and will include homework activities designed by the children to consolidate and extend their interdisciplinary learning.
- Challenges will also relate to the current Maths topics and the whole school mental agility focus.
- Some activities may also reflect our Health and Wellbeing focus.



# Behaviour

- The whole school uses a system of House Points to recognise and encourage positive choices.
- Each class may also have their own additional reward system.
- Following our whole school behaviour policy we all use a traffic light system, 2 strikes/verbal warnings.
- If the child continues their behaviour their name will be moved on the traffic lights to signify the loss of Golden Time.
- They have the opportunity to earn this time back by showing consistently improved behaviour.
- For any physical incident will result in the child going directly to stage 5, which is referral to the Leadership Team.

During lost Golden Time the children will complete a reflection exercise and will bring this home for Parents/Guardians to sign. We would greatly appreciate your support in discussing, signing and returning this.



# Personal Organisation

- All details about learning and class information will be found on the class pages on the school website. Pages for this session will be available soon.
- PE kits – every child should have a PE kit available all week. Please take them home to wash at the end of term.
- To support your child's focus and learning please send them with bottle of **water** (water only please).
- As a Health Promoting School, we would like to encourage children to bring healthy snacks for break. We hope that having a healthy snack will help with concentration and focus in learning.



# Information

We have created a range of parent information leaflets to help you support your child. The leaflets below are available within the 'Documents and Reports' section on our school website. Please contact the school to request a paper copy.

- ✓ Home Learning
- ✓ Broughton Counts
- ✓ Reading Advice for parents
- ✓ Positive Behaviour
- ✓ Standards and Quality Improvement Plan





# Website

Our school website address is-

[www.broughtonprimary.org](http://www.broughtonprimary.org)



Please visit and 'follow' for all our latest news, letters, homework and updates of class learning

You can also follow us on Twitter @Broughton\_PS





# Parent Staff Association (PSA)

**We are very keen to recruit a parent rep from each stage to be part of our team, and a 'go to' person for the families of their stage.**

Please contact [broughtonparents@gmail.com](mailto:broughtonparents@gmail.com) or check 'Parent Bodies' on the school website for more information!



**KEEP  
CALM  
Your  
School  
Needs You!**