

Meet The Teacher



September 2018





Aim of Today

- To provide you with information about the forthcoming year for your child's class





Curriculum

- Year Plan
 - Block 1 – ‘We are Scientists’ – Space
 - Block 2 – ‘Time Travellers’ - World War 2
 - Block 3- ‘My World’ – Japan
- Other Topics
 - Keeping Myself Safe
 - Living and Growing
 - Road Safety
 - Internet Safety

curriculum for excellence

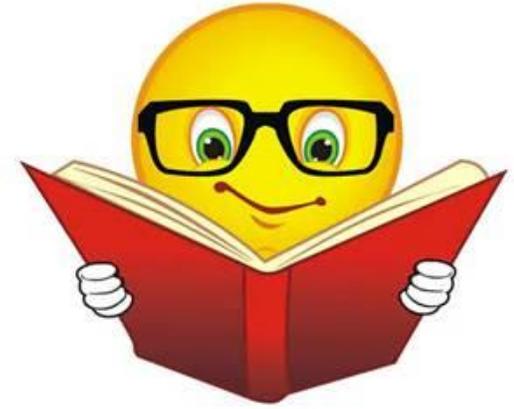




Reading

At Broughton we value reading and have created a literacy rich environment. Each term we have a reading focus for the whole school and have created an engaging, progressive and challenging reading programme for our pupils. We promote reading for enjoyment, author visits, high quality discussions, in depth text analysis and regularly celebrate the achievements of our pupils.

Reading



Reading for enjoyment

From P4 to P7 guided reading will be taught in class.

Each group will experience three activities across each week;

- Ready to Read
- Guided Reading
- Writing from Reading

This is consolidated by a separate literacy lesson once a week.

Children will have a choice of what they can read at home and will be encouraged to read from a variety of genres. This will be tracked through a reading record.

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

Cursive Handwriting

Improves spelling

When a child learns a word by writing it as a complete word, muscle-memory helps the child remember how to spell the word, as they remember how the word feels, looks and sounds.

Improves grammar

Eventually, it is easier to see the full word and use the correct spacing which makes it easier to know where to punctuate.

Boosts self-esteem

Improvements in spelling and overall presentation lead to an increase in self-esteem.

Aa Bb Cc Dd Ee Ff Gg

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Spelling Policy

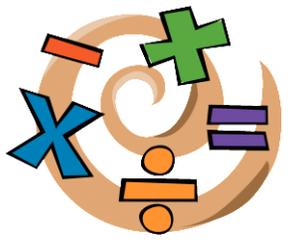
Everybody helps each other to learn:

- ✓ Children experience a mixture of individual and partner learning with a variety of different partners each week.
- ✓ We have one class phonic sound for the week but different words to learn depending on the individuals spelling ability.
- ✓ There are no spelling groups to limit the words we ask the child to learn.

Spelling Homework

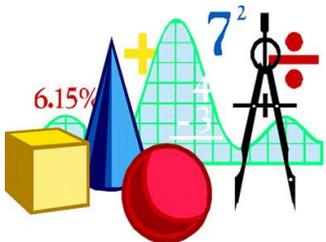
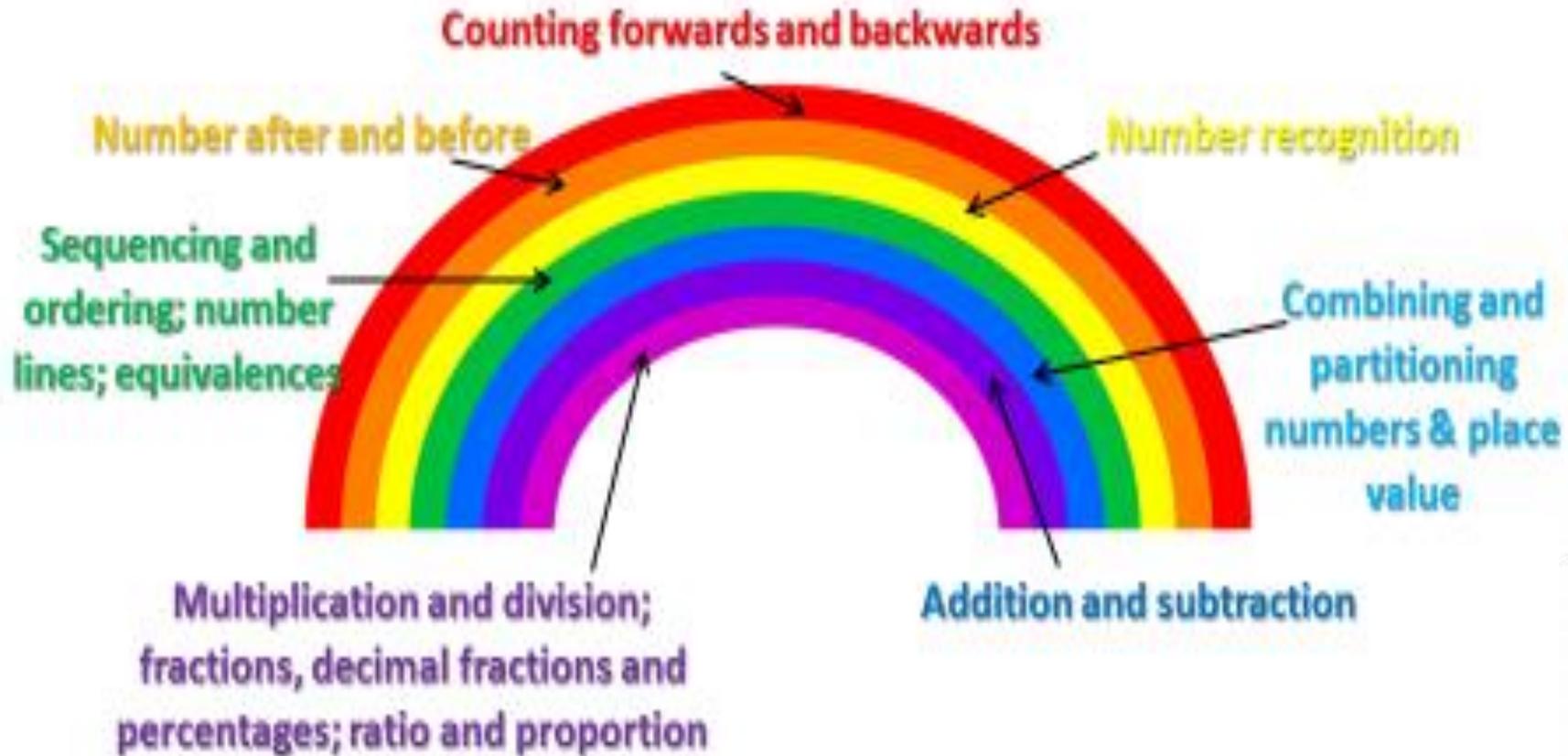
- Children will receive spelling homework at the start of each week.
- Each week, your child will focus on learning a selection of words they don't yet know from that weeks class sound. They will use a range of strategies that they use in class.
- Help your child by asking them to sound out the words using the letter sounds.
- Common words that a child is not yet able to spell will be added to the list over the year. If you are helping your child learn these words you should use letter names when writing or hearing these words.
- Suggested activities to help your child learn phonic and common words will vary throughout the session.



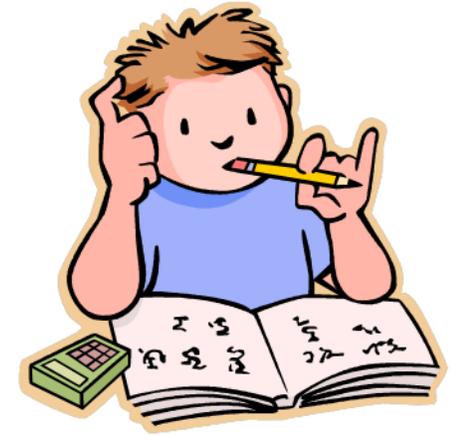


Broughton Counts

'A Rainbow of Numeracy Skills'



Homework Challenges



At Broughton, after consultation with pupils, staff and parents, we are agreed that home learning tasks should be-

- Relevant- where possible home learning tasks should be linked to the children's learning, interests and enthusiasms.
- Varied- home learning tasks should offer a variety of different types of task- consider Say, Write, Make, Do model.
- Manageable- the children should be given enough time to complete tasks and support where necessary to help organise these tasks. Home learning should not prevent children from taking part in out of school clubs or organisations that play an important part in their social and emotional development.



Behaviour

- The whole school adopts a restorative approach to behaviour.
 - Class rules created as a Class Charter; following the UNCRC,
 - The children are encouraged to take ownership of their choices,
 - Teaching staff will be encouraging the children to identify and make improved choices
- Loss of Golden Time will be monitored by SMT.
 - Children who consistently lose Golden Time will be placed on an individual behaviour plan,
 - The child will be removed from the traffic light system and will have to earn golden time across the week.
 - This will be reviewed on a fortnightly basis.





Target Setting



- Children recognising their success and identifying new learning targets is a vital part of improving learning.
 - New system to the children in Primary 6
 - Identifying and discussing the teacher's plan
 - Discussing the CfE experiences and outcomes to be covered
 - Children reflect on their own work to identify when they have achieved the learning

P.E. kit - Lunches

- PE kit- children should have shorts and a t-shirt for indoor PE
 - Also jogging trousers and jumper for outdoor activities
 - Where possible could PE kits relate to house colours
- School lunches- please order the Wednesday before- ParentPay to pay for them online- see Office staff for details and help with this
- Water bottles encouraged



Information

We have created a range of parent information leaflets to help you support your child. The leaflets below are available within the 'Documents and Reports' section on our school website. Please contact the school to request a paper copy.

- ✓ Home Learning
- ✓ Broughton Counts
- ✓ Reading Advice for parents
- ✓ Positive Behaviour
- ✓ Standards and Quality Improvement Plan





Website

Our school website address is-

www.broughtonprimary.org



Please visit and 'follow' for all our latest news, letters, homework and updates of class learning

You can also follow us on Twitter @Broughton_PS





Parent Staff Association (PSA)

Our PSA play a huge role in the school! Last year we raised around £10 000 towards school and playground improvements, and are keen to do the same this year, but we need as many people to help as possible!

We are very keen to recruit a parent rep from each stage to be part of our team, and a 'go to' person for the families of their stage.

Please contact broughtonparents@gmail.com or check 'Parent Bodies' on the school website for more information!



**KEEP
CALM**
Your
**School
Needs You!**