

Meet The Teacher



September 2018





Aims of this morning

- To provide you with information about the forthcoming year for your child's class
- To provide the opportunity for you to spend some time with your child in their classroom



Curriculum



- Main areas of focus are Literacy, Numeracy/ Maths and Health and Wellbeing.
- Literacy and Numeracy will be explained in separate slides.
- Health and Wellbeing focusses on developing self-esteem, positive relationships and class ethos, strategies to deal with changing emotions, developing independence, responsibility and collaboration. Last year we began to foster this through our 'Building Resilience' programme which we are continuing this year. It also develops knowledge and understanding of how to be healthy, and P.E. plays an important role here by increasing levels of fitness.
- Other areas are Topic, Music, French, RME, Technologies, Art and Drama.
- For Topic this year the terms are as follows:
 - Block 1: My Community
 - Block 2 : We are Scientists
 - Bloch 3: Time Travellers
 - Block 4: My World

curriculum for excellence

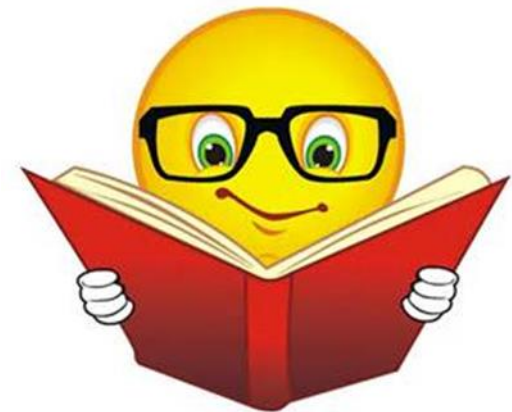




Reading

At Broughton we value reading and have created a literacy rich environment. In P2 whilst the emphasis is on decoding skills and comprehension we promote reading for enjoyment and have lots of opportunities for children to explore a variety of genres in different ways.

As such we ask for your involvement in supporting your child with their reading every day.



Learning and Teaching in Literacy

- Our literacy programme is called Literacy Rich. It focuses on phonological decoding, reading and spelling.
- Children are learning to segment sound patterns and blend the sounds together to read a word. Word building is a main focus.
- The children learn through a variety of experiences including teacher led, independent tasks and active games.
- Children are given opportunities to transfer and apply their literacy skills in other areas of the curriculum.

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Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

Cursive Handwriting

At Broughton Cursive handwriting is used across the school. It is suggested that cursive handwriting:

- Improves spelling

When a child learns a word by writing it as a complete word, muscle-memory helps the child remember how to spell the word, as they remember how the word feels, looks and sounds.

- Improves grammar

Eventually, it is easier to see the full word and use the correct spacing which makes it easier to know where to punctuate.

- Boosts self-esteem

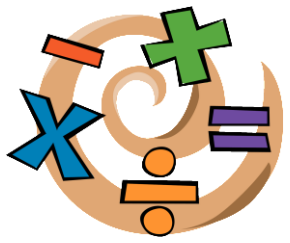
Improvements in spelling and overall presentation lead to an increase in self-esteem.

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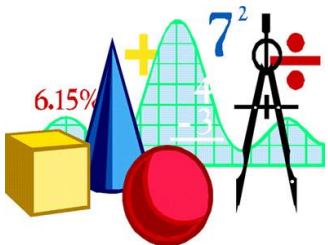
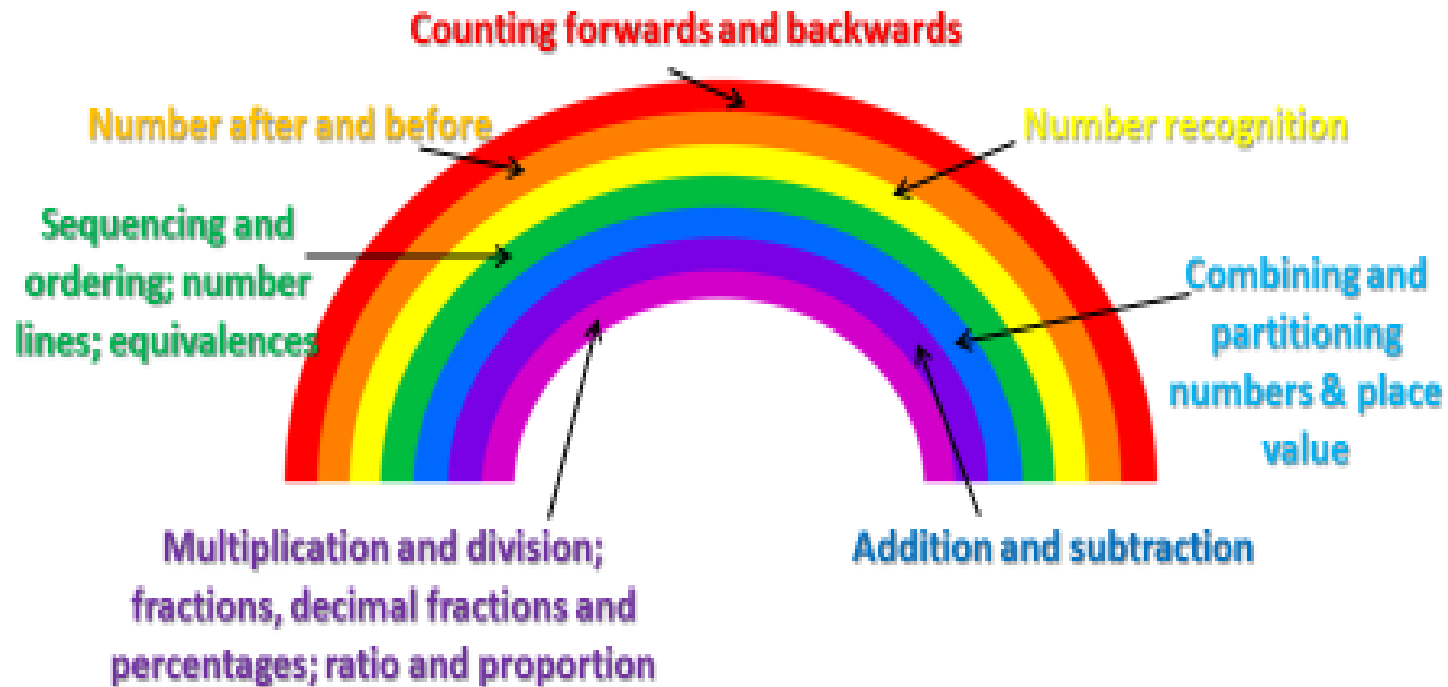
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Broughton Counts

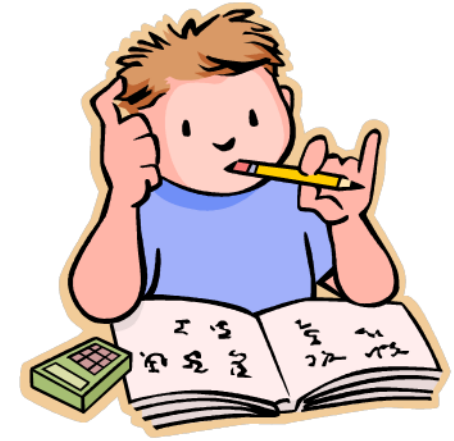
At Broughton there is a whole school focus on numeracy which aims to develop confidence in a range of number skills. There are 6 different focuses over the course of the year.



Learning and Teaching in Numeracy

- The SEAL programme is used across Edinburgh City to teach numeracy.
- SEAL: Stages of Early Arithmetic Learning
- SEAL is an approach which focuses on mathematical mental strategies.
- It improves the learner's ability to confidently count forwards and backwards developing addition and subtraction strategies.
- It also creates an ethos where children discuss strategies about how they arrived at the answer.
- Homework tasks will reflect what is being taught in class.

Home Learning



At Broughton, after consultation with pupils, staff and parents, we are agreed that home learning tasks should be-

- Relevant:- where possible home learning tasks should be linked to the children's learning, interests and enthusiasms.
- Varied:- home learning tasks should offer a variety of different types of task, consider the 'Say, Write, Make, Do' model.
- Manageable:- the children should be given enough time to complete tasks and support where necessary to help organise these tasks. Home learning should not prevent children from taking part in out of school clubs or organisations that play an important part in their social and emotional development.



Home Learning in P.2



- The 3 compulsory homework tasks are: reading, spelling and numeracy. Children will be given tricky word lists to help consolidate word recognition. These can be used to learn how to spell the words as well. Numeracy tasks will consist of regular oral counting and on occasion an activity sheet.
- In addition there will be 6 optional tasks. These will be based around our topic learning.
- Children will receive 2 reading books a week which will have been read and discussed in class. It is vital that children are supported in their reading every night in order to develop essential skills.



Behaviour

- Each class has created and agreed upon a charter of children's rights and responsibilities at school. This forms our class behaviour expectations.
- Our positive behaviour strategies are; house points, individual stickers, regular verbal praise and Golden Time.





Target Setting



- Children are made aware of the learning intentions of each lesson and what the success criteria are.
- At the end of each week the children are given the opportunity to reflect on their learning and discuss what they have learned and enjoyed that week. This is recorded in a class log.

Uniform- P.E. Kit- Stationery

- Children are expected to wear school uniform every day. It is helpful if all clothing is named. Please ensure that your child comes to school with a coat especially as it becomes colder.
- It is expected that all children have a full P.E. kit in the classroom which is made up of gym shoes, shorts and tee-shirt.
- Children are provided with full stationery at school in Primary 2.





Website

Our school website address is-

www.broughtonprimary.org



Please visit and 'follow' for all our latest news, letters, homework and updates of class learning

You can also follow us on Twitter @Broughton_PS





Parent Staff Association (PSA)

Our PSA play a huge role in the school! Last year we raised around £10 000 towards school and playground improvements, and are keen to do the same this year, but we need as many people to help as possible!

We are very keen to recruit a parent rep from each stage to be part of our team, and a 'go to' person for the families of their stage.

Please contact broughtonparents@gmail.com or check 'Parent Bodies' on the school website for more information!



Questions?

Please feel free to ask your child's teacher any questions at any point. A good time to catch us at the end of the day. Messages can also be passed via the teacher at the door in the morning or through their homework folders.

