

# P1 Meet The Teacher



September 2018



# Curriculum



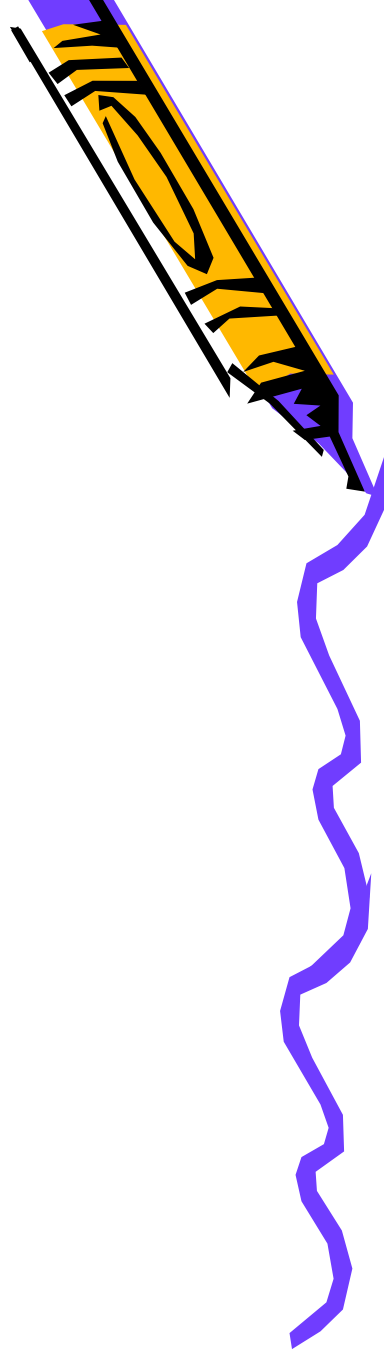
- ✓ Term 1 - Health and Wellbeing: 'Our Community'
- ✓ Term 2 - We are Scientists: Space; Toys
- ✓ Term 3 - Time Travellers
- ✓ Term 4 - Our World
- ✓ Newsletters will be sent home every term detailing upcoming topics, important dates and relevant information.

curriculum for excellence



# Positive Ethos

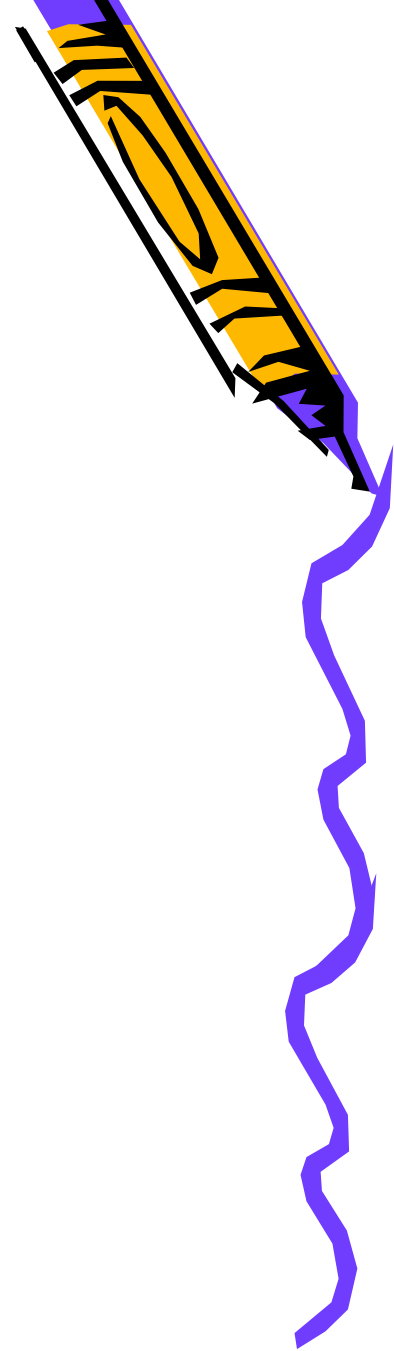
- ✓ Welcoming and Inclusive Community
- ✓ Meeting all Pupils Needs
- ✓ Positive Behaviour Management policy
  - ✓ House System
  - ✓ Daily Golden Time



# Play Based Learning

- ✓ Continuity and progression throughout the early level - bridging the gap between nursery and P1
- ✓ Active learning through spontaneous play; planned, purposeful play; investigating and exploring; events and life experiences; focused learning and teaching.
- ✓ *"Children learn by doing, thinking, exploring, through quality interaction, intervention and relationships founded on children's interests and abilities across a range of contexts"*.

Building the Curriculum 2



# Literacy Rich

- ✓ Children will be taught two new sounds a week, focusing on word-building and decoding.
- ✓ Taught using Synthetic Phonics Approach.
- ✓ Active approaches.
- ✓ Children will also begin to learn tricky words.



# Reading



- ✓ We use the ORT scheme
- ✓ In P1 new reading books will be sent home on a Monday and Wednesday.
- ✓ Please send in reading books every day for reading activities!
- ✓ Books will be wordless to begin with progressing onto key words then sentences. Pupils are taught to look at the pictures, discuss the events and characters, predict what may happen next and consider alternative scenarios.

Aa Bb Cc Dd Ee Ff Gg  
Hh Ii Jj Kk Ll Mm Nn  
Oo Pp Qq Rr Ss Tt Uu  
Vv Ww Xx Yy Zz

# Cursive Handwriting

Improves spelling

(When a child learns a word by writing it as a complete word, muscle-memory helps the child remember how to spell the word, as they remember how the word feels, looks and sounds.)

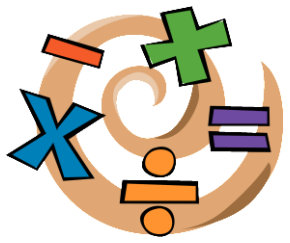
Improves grammar

(Eventually, it is easier to see the full word and use the correct spacing which makes it easier to know where to punctuate.)

Boosts self-esteem

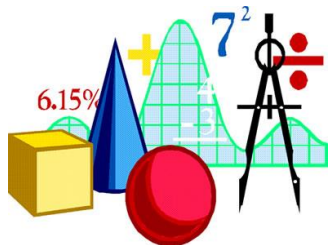
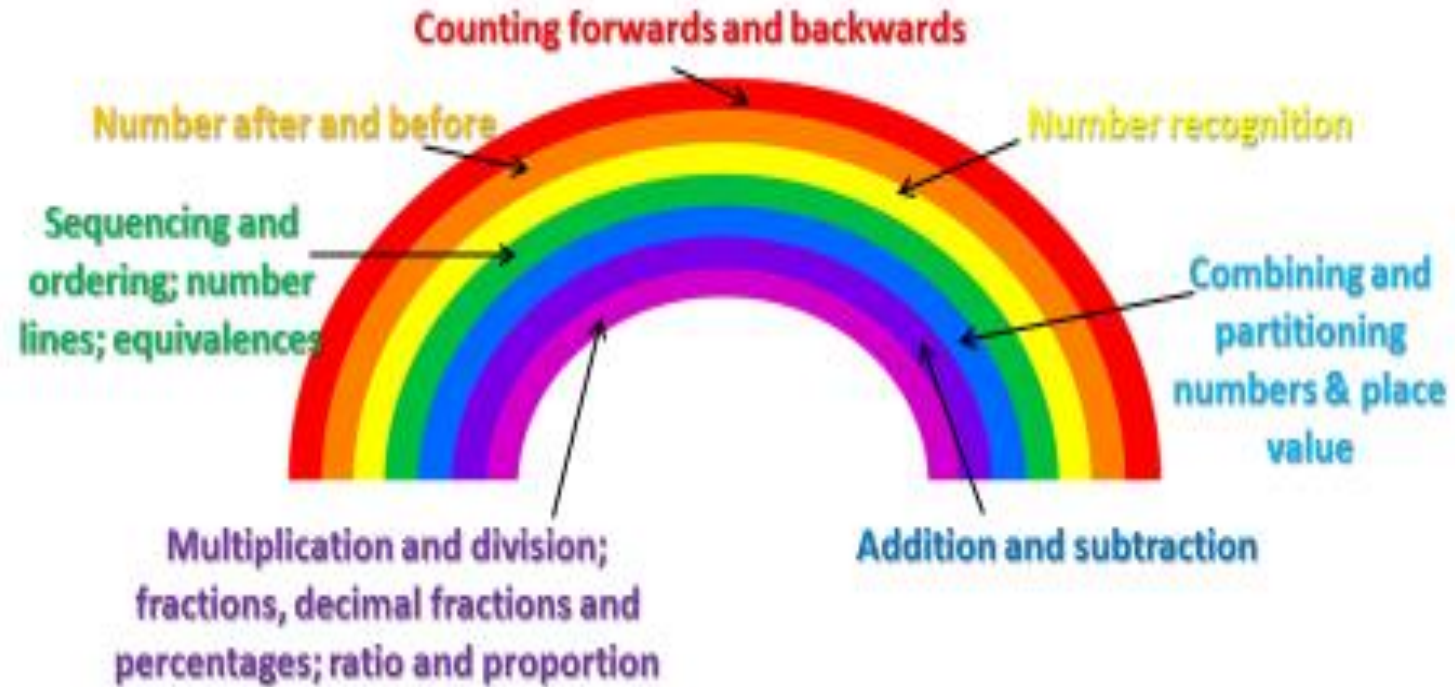
(Improvements in spelling and overall presentation lead to an increase in self-esteem.)

Aa Bb Cc Dd Ee Ff Gg  
Hh Ii Jj Kk Ll Mm Nn  
Oo Pp Qq Rr Ss Tt Uu  
Vv Ww Xx Yy Zz



# Broughton Counts

'A Rainbow of Numeracy Skills'







# Broughton Counts

- Whole School mental maths programme
- Whole school challenges
- Homework challenges
- Parent leaflet on website

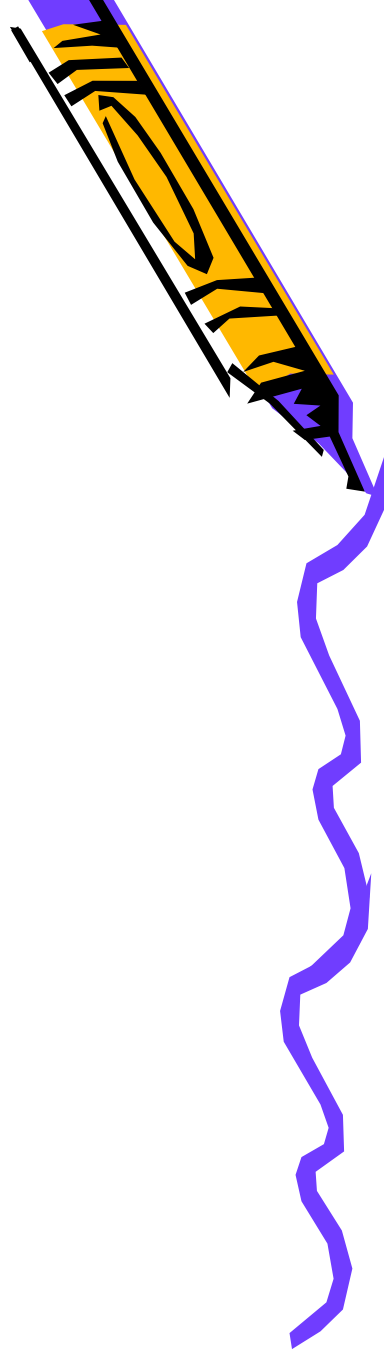
# SEAL Overview

- ✓ SEAL- 5 Key Strands
  - ❑ Number Word Sequences
  - ❑ Numerals
  - ❑ Number Structures
  - ❑ Addition and Subtraction
  - ❑ Multiplication and Division



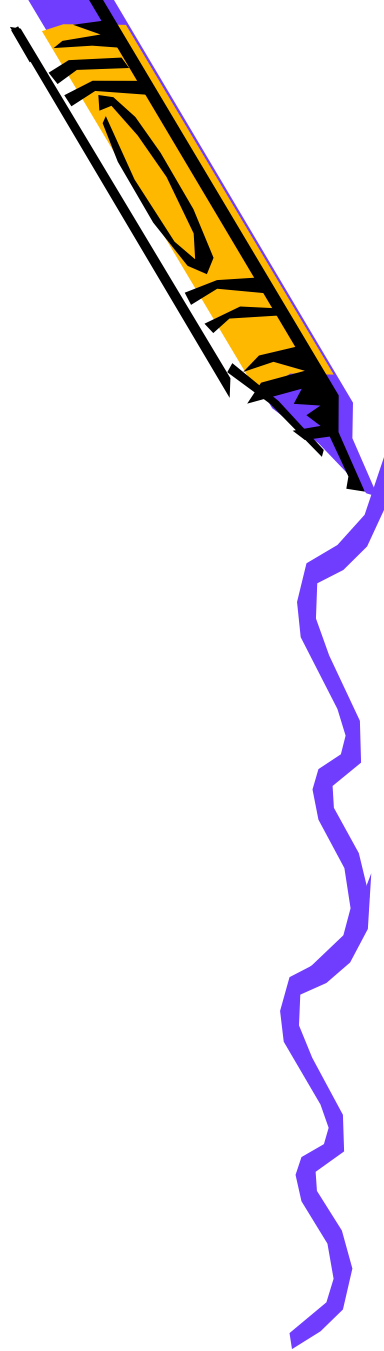
# Number Word Sequences

- Counting forwards and backwards
- Number before/after



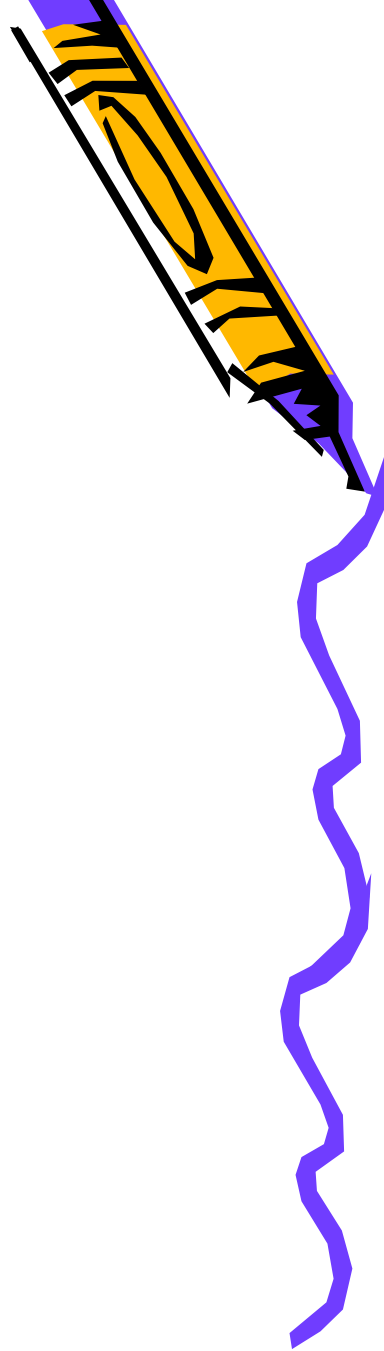
# Numerals

- Recognising numbers
- Finding a number
- Sequencing numbers
- Ordering numbers



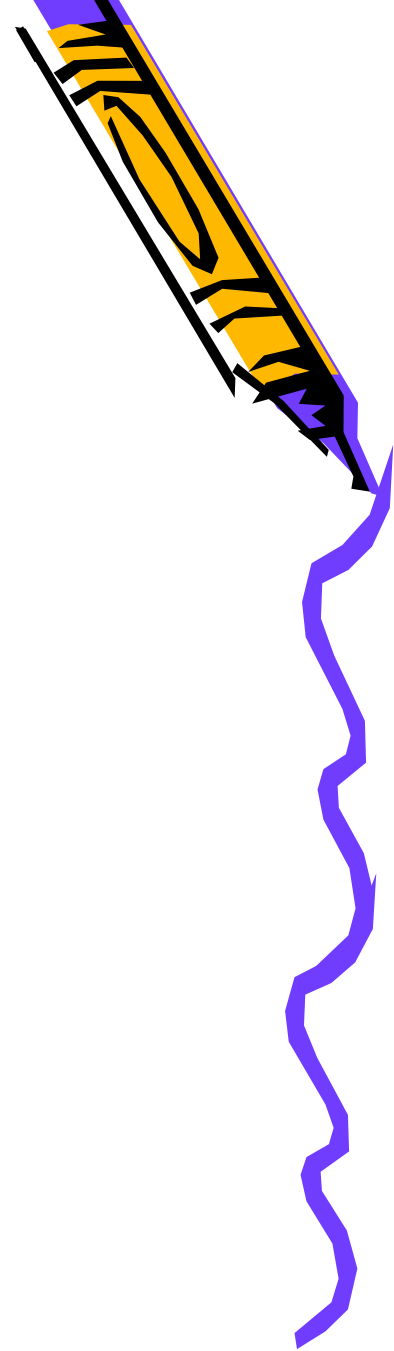
# Number Structures

- Dice Patterns
- Random/Pairs patterns
- Finger Patterns
- Doubles
- Number frames



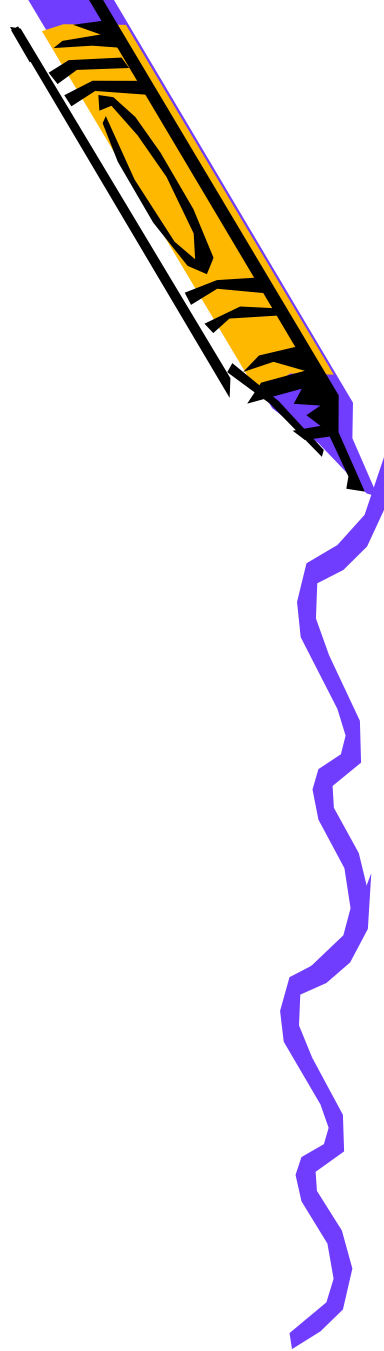
# Addition and Subtraction

- Counting objects
- Adding by counting
- Screened collections
- Finger Patterns  
partitioning



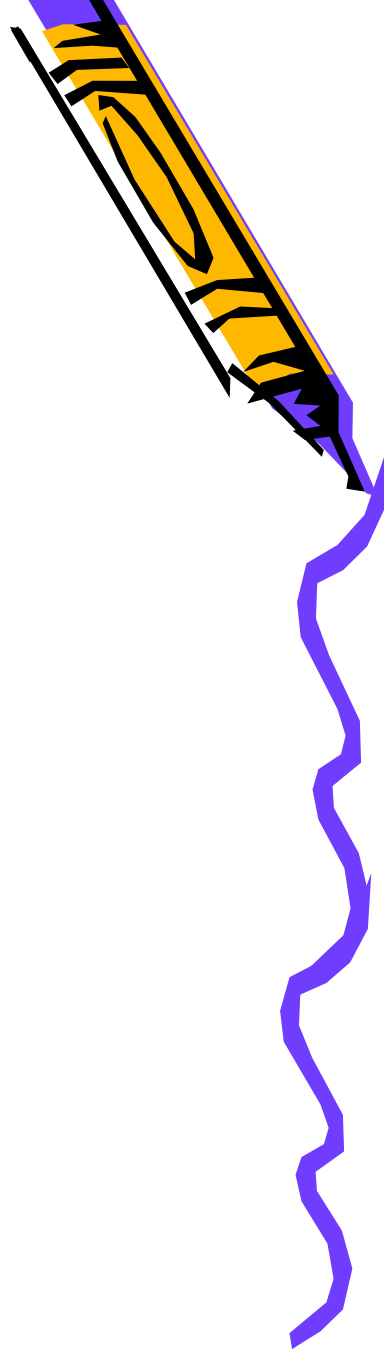
## Multiplication/Division

- Describing equal groups
- Making equal groups
- Describing equal shares
- Organising equal shares



# Mathematics

- Shape
- Time
- Measure
- Pattern
- Symmetry
- Data Handling





# Home Learning



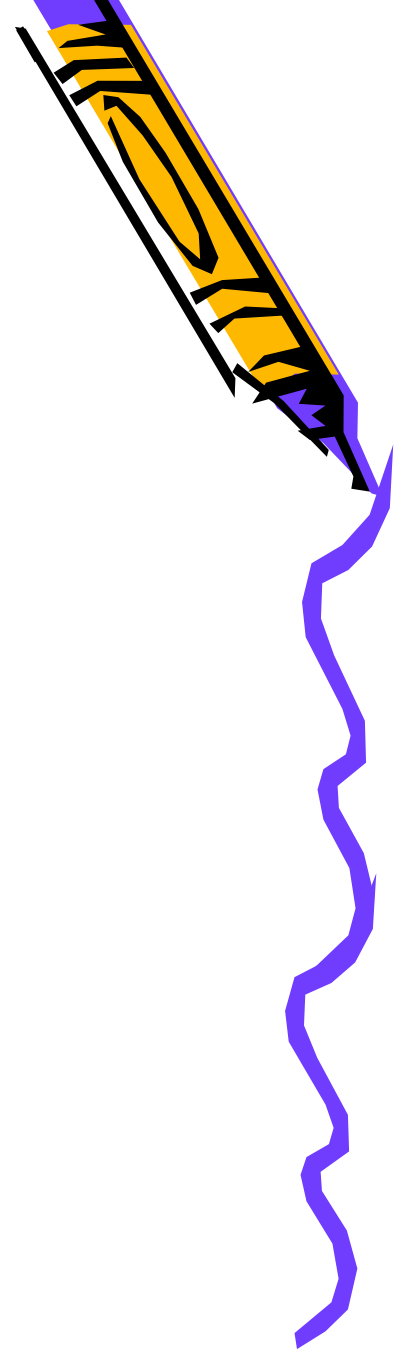
At Broughton, after consultation with pupils, staff and parents, we are agreed that home learning tasks should be-

- Relevant- where possible home learning tasks should be linked to the children's learning, interests and enthusiasms.
  - Varied- home learning tasks should offer a variety of different types of task- consider Say, Write, Make, Do model.
  - Manageable- the children should be given enough time to complete tasks and support where necessary to help organise these tasks.
- Home learning should not prevent children from taking part in out of school clubs or organisations that play an important part in their social and emotional development.



# Homework

- ✓ Homework will be sent home on a fortnightly basis
- ✓ Please bring your child's folders in every day
- ✓ Two reading books a week
- ✓ No more than 15 minutes a night
- ✓ Should not be a stressful experience
- ✓ Copies of the homework can be found on the school website



# P1 Homework

Date: Monday 8<sup>th</sup> February 2016

All compulsory homework must be completed. A minimum of 3 homework challenges are recommended. Please check off the tasks you and your child complete. Completed tasks and the homework sheet should be returned to school on Friday 26<sup>th</sup> February.

**Please send in homework folders daily.**

Homework is available to download on the school website:

[www.broughtonprimary.org](http://www.broughtonprimary.org)

## Compulsory Homework

### Senses Talk

Prepare a short presentation on what you have learned about one of the senses (smell, sight, hearing, touch, taste). Try to include at least 3 facts. We will be listening to the presentations on Friday 26<sup>th</sup> February.

### Maths Task

Complete the maths sheet.

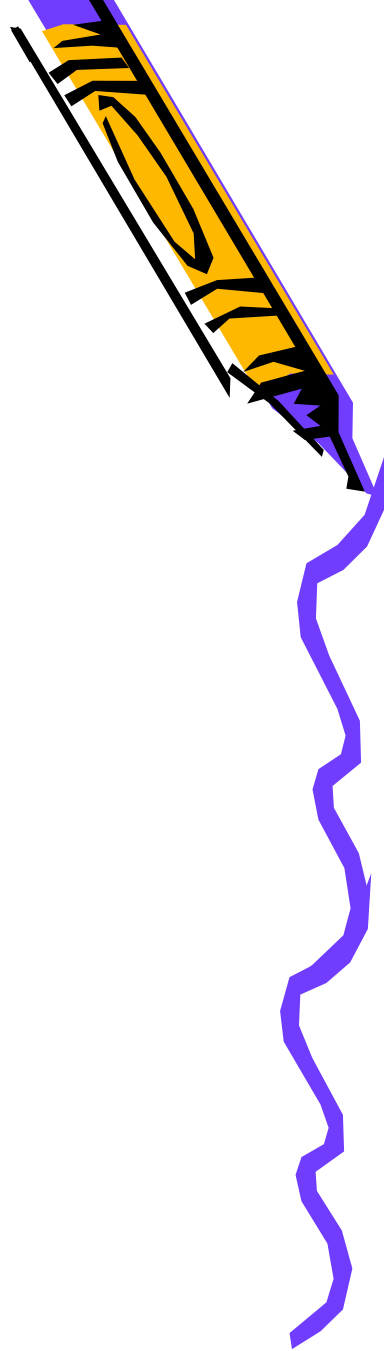
### Spelling Task

Use your flash cards to make the words or write them:

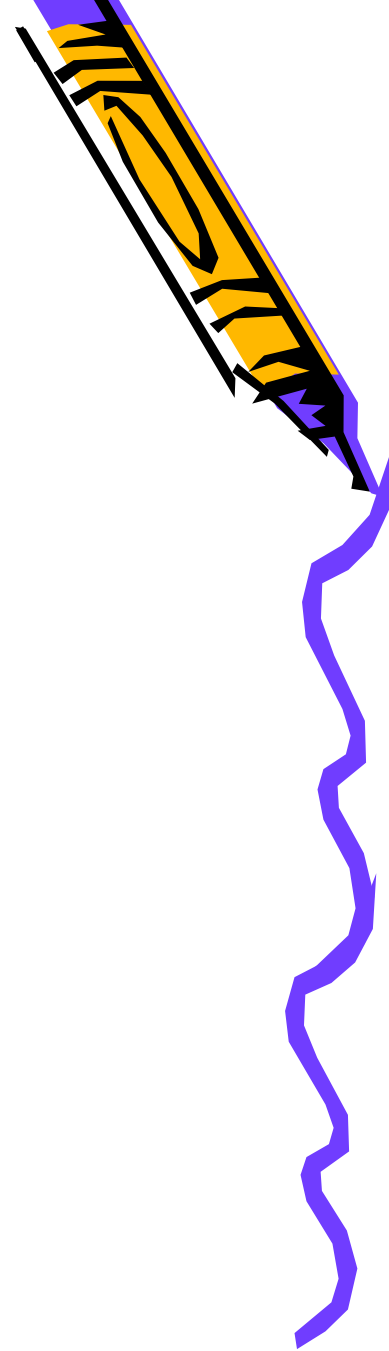
pain hair day say

feed deep teach read

are they all some



# Homework Challenges



<p><b><u>Handwriting</u></b></p> <p>Complete the number formation sheet on the back of this sheet.</p>	<p><b><u>Senses Scavenger Hunt</u></b></p> <p>Complete the senses scavenger hunt sheet attached.</p>	<p><b><u>Pancake Day</u></b></p> <p>Shrove Tuesday is on Tuesday 9<sup>th</sup> February. Can you make a pancake with an adult? What toppings will you choose?</p>
<p><b><u>Rhyme Challenge</u></b></p> <p>How many words can you think of that rhyme with:</p> <p>pat      top      man</p>	<p><b><u>Website</u></b></p> <p>Explore the website with your parent:</p> <p><a href="http://www.readwritecount.scot/">http://www.readwritecount.scot/</a></p>	<p><b><u>Shape Picture</u></b></p> <p>Can you draw a picture using 2D shapes e.g triangle, square?</p> <p>Can you name the shapes you have used?</p>

<p><b><u>Pupil Comment</u></b></p> <p>Did you enjoy this homework? Colour the face to show how you feel?</p>	<p><b><u>Parent Comment</u></b></p>	<p><b><u>Teacher Feedback</u></b></p>
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# Rights and Responsibilities

- We are a Rights Respecting School following the United Nations Children's' Rights Charter (UNCRC)
- Pupils are taught about their rights and also their responsibilities
- Pupils help create their own class charter which is displayed in their room





# Pupil Engagement



- ✓ At the end of each week the pupils are encouraged to reflect on what they have learnt and their thoughts are recorded in our Learning Log.
- ✓ At the beginning of each topic the pupils' thoughts and ideas are recorded in our Floor Book, which is then used as evidence of our learning.
- ✓ Through our responsive planning we aim to make learning opportunities that are engaging, meaningful and take account of children's interests and needs.

# Uniform- P.E. kit- School Lunches

- ✓ All pupils are expected to wear school uniform. More details and a link to the order form can be found on <https://broughtonprimary.org/uniform/>
- ✓ PE kit- all pupils are required to bring in a change of tshirt, shorts/leggings and appropriate footwear. Gym bags will be kept in the classroom and sent home once a term to be washed.
- ✓ Pupils will be expected to change independently for PE.
- ✓ **Please label all items of clothing!**
- ✓ School lunches- please order the Wednesday before- ParentPay to pay for them online- see Office staff for details and help with this
- ✓ Water bottles encouraged
- ✓ Money to school in named envelope in book bag, cheques preferable



# Information

We have created a range of parent information leaflets to help you support your child. The leaflets below are available within the 'Documents and Reports' section on our school website. Please contact the school to request a paper copy.

- ✓ Home Learning
- ✓ Broughton Counts
- ✓ Reading Advice for parents
- ✓ Positive Behaviour
- ✓ Standards and Quality Improvement Plan







# Website

Our school website address is-

[www.broughtonprimary.org](http://www.broughtonprimary.org)



Please visit and 'follow' for all our latest news, letters, homework and updates of class learning

You can also follow us on Twitter @Broughton\_PS





# Parent Staff Association (PSA)

Our PSA play a huge role in the school! Last year we raised around £10 000 towards school and playground improvements, and are keen to do the same this year, but we need as many people to help as possible!

**We are very keen to recruit a parent rep from each stage to be part of our team, and a 'go to' person for the families of their stage.**

Please contact [broughtonparents@gmail.com](mailto:broughtonparents@gmail.com) or check 'Parent Bodies' on the school website for more information!



**KEEP  
CALM**  
Your  
**School  
Needs You!**