

OPAL Calendar of Actions. 2017.

Month	Action	Evaluation
January	<ul style="list-style-type: none">• Write up play roles : SLT role Play Champion Teacher role Play Team role • Start pupil group : Play champions P5 and P6 • Introduce new loose parts timetable and update risk assessments • Research quiet area under the shelter :<ol style="list-style-type: none">1. Gather quotes2. Decide budget • Research Tesco Bags of Help application • Set up Play Champions notice board in school and update website	
February	<ul style="list-style-type: none">• Research play team training • Introduce “Together Tuesday” • Develop quiet area under Shelter with Play Champions	

	<ul style="list-style-type: none"> • Update Play Champions notice board and website • Order storage pallets and border barriers for play pod and extend loose parts resources <ol style="list-style-type: none"> 1. Gather quotes 2. Decide budget • Start Tesco Bags of Help application 	
March	<ul style="list-style-type: none"> • Write play policy with Play Champions and Play Champion teacher • Develop parents/carers leaflet on play and play policy • Plan Play Champions Training • Research mini play pods: <ol style="list-style-type: none"> 1. Gather quotes 2. Decide budget • Complete Tesco bags of Help application 	
April	<ul style="list-style-type: none"> • Set up playground blog • Introduce play assemblies • Introduce play parliament • Introduce play team meetings 	

	<ul style="list-style-type: none"> • Extend “Together Tuesday” • Order and fit mini play pods • Play drop in for parents/carers 	
May	<ul style="list-style-type: none"> • Research small world zone <ol style="list-style-type: none"> 1. Gather quotes 2. Decide budget • Research Messy Kitchen area <ol style="list-style-type: none"> 1. Gather quotes 2. Decide budget • Update play blog, notice board and website 	
June	<ul style="list-style-type: none"> • Order and develop small world zone • Order and develop messy kitchen area • Evaluate action plan • Plan actions for next session and update action plan 	