

Broughton Primary School
Standards Quality and Improvement Plan
Parents Summary
August 2016



Learning at Broughton is...

active
challenging
creative
co-operative
exciting
fun
differentiated
planned
positive
expressive
interesting
enjoyable
interactive

Our School Motto:

Reach for the Stars!

Our School Aims:

- High Expectations
- A caring, happy and secure environment
- An engaging and challenging curriculum
- Everyone supported to achieve their potential
- Respectful and inclusive community
- Working together and valuing partnerships
- Preparing our learners for an ever changing world
- Promoting a healthy lifestyle

We deliver our curriculum through the 4 Contexts for Learning:

- ✓ Life and Ethos of the School
- ✓ Discrete Subjects
- ✓ Interdisciplinary Learning
- ✓ Planned Opportunities for Wider Development

This summary details some of our successes and achievements from session 2015-16 and identifies our priorities for session 2016-17. A full version with more detail can be found on our school website.

School improvement priorities 2015-16:

Priority 1 – Curriculum

Continue to implement and revise CfE across the 4 context of learning to ensure progression, increased pace and development of skills.

Priority 2 - Learning, Teaching and Assessment

Continue to build on the consistency across Learning and Teaching and further develop Assessment and Moderation

Priority 3 - Learning for Sustainability

Developing Outdoor Learning, ECO schools, Health and Wellbeing and Rights Respecting Schools

Priority 4 – Improving and Developing the Nursery learning environment using Building the Ambition document.

Below you will find a summary of the successes and achievements from last session.

At Broughton:

- ✓ Our pupils including the nursery and language classes continue to learn and achieve well.
- ✓ Other achievements are celebrated through interactive displays and through a widened and enhanced range of pupil groups.
- ✓ Expectations and Achievements are promoted at weekly Assemblies led by the SLT.
- ✓ Star Awards are given linked to the four capacities of CfE at Assemblies.
- ✓ Wider achievement is supported through JASS within P6&7 and our Active Schools coordinator has regular meetings with DHT and PE specialist to ensure a wide range of sporting activities are available for after school and lunchtimes.
- ✓ A range of wider curriculum clubs/groups are available ranging from French, chess, coding, choir and music.
- ✓ With support from the PSA we had a team of over 60 pupils enter the children's races at the Edinburgh Marathon Festival. This not only raised money for playground developments but also built community relationships within our families at Broughton.
- ✓ We have currently Achieved our 'Recognition of Commitment' status for 'Rights Respecting School' and our Eco Second Green Flag this work continues to build our learning for sustainability within the school.
- ✓ The Daily mile has been piloted across the school very successfully and we aim to roll this out further next session.
- ✓ The recently introduced House System continues to work successfully in motivating pupils, pupils and parents speak very positively on this.
- ✓ Pupils, parents/carers and staff pride themselves in the positive and strong ethos we have at Broughton.
- ✓ The Pupil Council report that they feel more involved in the decision making across the school and this is reflected in seeking the views of parents and the Parent Council.
- ✓ Our Positive Behaviour Management Framework is based on a restorative approach underpinned by '*Better Relationships, Better Learning, Better Behaviour*'.
- ✓ Class Charters are developed annually with all classes linked to the RRS work and are part of what makes our inclusive ethos across the school.
- ✓ Our HWB community group have led 2 whole school focus weeks this session: Healthy Snacks Week and Health and Wellbeing Week
- ✓ Our Nursery parents group led by DHT and the EYO developed the new Food and Nutrition framework.
- ✓ We have launched our new school website in January 2016- www.broughtonprimary.org This has proved very successful in improving communication to parents/carers and also in celebrating successes and achievements and in sharing the work and life of the school on a regular basis.
- ✓ We are in the early stages of introducing our new school Twitter which we hope will grow into an effective communication and promotion of our school community.
- ✓ We have a Vision for playground development, our DHT working with pupils, parents and staff have a clear strategic plan which involves working with the OPAL programme as our next step. Our first phase of introducing 'Loose Parts Play' into the playground has been very positive. The pupils and parents feedback is extremely positive. We invited parents in for a 'Playdate' to experience this with their children.
- ✓ We have a positive and inclusive approach to identifying and supporting children who have a range of needs and this is evident in the positive ethos within the school.
- ✓ We regularly revisit our curriculum design and rationale based on our values and have developed a curriculum map with a clear strategic plan for further curriculum development.

- ✓ Staff are given opportunities to lead curricular areas and workshops. They work collaboratively across stages and levels to plan exciting and engaging learning opportunities for all of our pupils.
- ✓ The learning environment within the Nursery is more informative for learners and parents sharing progress and next steps for the children.
- ✓ SEAL is currently being implemented from Nursery to P3 and supporting some learners further up the school as an intervention.
- ✓ CEC Mental Agility guidelines and progression are now being used from P3-7 linking to SEAL in P1&2 our next step with this is to introduce 'Broughton Counts' next session raising the profile of Numeracy across the school.
- ✓ A progressive whole school spelling framework has been developed and is being implemented successfully across the school, alongside Cursive Writing which supports all learners.
- ✓ A new Reading Framework has been developed by staff and introduced ready for implementation in August, developing a progressive whole school approach to teaching reading.
- ✓ Fresh Start continues to provide an intervention for Literacy at P5-7 stages with very good results. Next step is to introduce Read, Write Inc as an intervention for P3 pupils following on from Literacy Rich Edinburgh who continue to need support.
- ✓ Snapshot jotters have been introduced which capture learning within a couple of weeks each session, building up a portfolio of evidence of progress through the years.
- ✓ E- Learning Journals in the Nursery and Personal Learning Folders within P1-7 capture achievements and latest and best work.
- ✓ Improved and updated Homework Framework and guidance for parents/carers has been implemented allowing for personalisation, choice, challenge and application of learning.
- ✓ Pupils speak positively about their input into their homework which was used well to reinforce their learning and provides a choice of creative challenges developing wider achievements.
- ✓ Our Pupil Council conducted a self-evaluation task to look at what made successful learning at Broughton PS with the PT. They gathered and presented the evidence to the HT and produced a display board for the whole school.
- ✓ A range of new resources have been purchased to support pupils learning needs across the school in particular within literacy.

Our identified priorities for this session 2016-17 are in line with the National Improvement Framework.

Priority 1 – Improvement in attainment/achievement for all learners.

Priority 2 – Closing the attainment gap between the most and least disadvantaged learners.

Priority 3 – Improvement in children and young people's health and wellbeing.

Priority 4 – Nursery Class – To support the changes in Early Learning and Childcare within our Nursery Class.