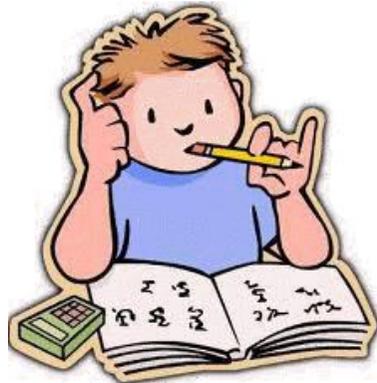


Home Learning helps pupils to

- learn how to organise and manage their time, developing good study habits
- take more responsibility for their own learning
- consolidate and reinforce what they have learned in school
- develop confidence to deal with frustrations, overcome difficulties and solve problems
- inform parents and carers of their learning, and offer an opportunity for support, encouragement and involvement from parents and carers



At Broughton, after consultation with pupils, staff and parents, we are agreed that home learning tasks should be-

- Relevant- where possible home learning tasks should be linked to the children's learning, interests and enthusiasms.
- Varied- home learning tasks should offer a variety of different types of task.
- Manageable- the children should be given enough time to complete tasks, and support where necessary to help organise these tasks. Home learning should not prevent children from taking part in out of school clubs or organisations that play an important part in their social and emotional development.
- The content and timescale for completion of these tasks will vary depending on the context of each class.

Home Learning Expectations

The children will be given **core** homework tasks in literacy, e.g. reading and spelling, and in numeracy. These will usually be on a weekly basis.

The children will also be set extra homework challenge tasks, decided in consultation with the pupils, details of which are set out overleaf.

BROUGHTON PRIMARY SCHOOL

Stage in school	Home Learning Challenges
P1-P3	Every 2 weeks, minimum of 2 to be completed
P4-P5	Monthly, minimum of 3 to be completed
P6-7	Termly, minimum of 4 to be completed.

Encouragement/Rewards

- Child friendly classroom displays to inform the children of our expectations regarding homework and encourage them to complete tasks consistently
- Individual/Group/Class/ House points which link to other rewards
- Verbal praise
- Display examples of good homework in class
- Prizes for good examples
- Certificates/Stickers/Star Awards/Postcards

Sanctions

- Give children extra time to complete tasks- if not completed, then P1-2 staff will discuss this with parents. P3-7 children may use Golden Time to complete tasks, and in persistent cases contact may be made with parents.



Home Learning Advice for Parents

September 2012
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